



Texas Education Agency  
2022 Federal Report Card  
GALENA PARK H S (101910002) - GALENA PARK ISD - HARRIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e.















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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	79	60	80	*	-	*	-	*	80	44	71
Mathematics											
All Students	79	55	80	89	-	-	-	-	79	68	73
CWD	68	*	70	*	-	-	-	-	68	68	62
CWOD	81	56	81	100	-	-	-	-	80	-	75
EL •	73	*	73	*	-	-	-	-	73	62	73
Male	80	50	81	*	-	-	-	-	79	67	73
Female	78	*	79	83	-	-	-	-	79	70	74

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL•	Homeless •	Foster Care •

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Total EL in Class	Proficiency of EL	Rate of Proficiency
528	99	19%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>3333</b> Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	44	39	44	57	*	*	-	33	44	25	33
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	70%	50%	71%	67%	*	-	-	*	70%	64%	57%

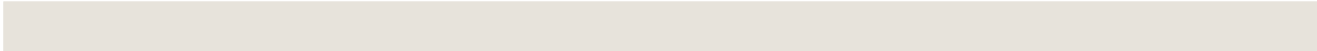
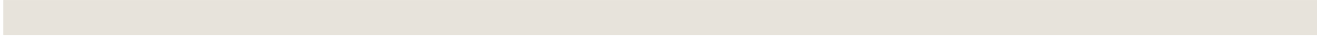
- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	, RG 00.894	rg 0.808	0.855	0.894	RG 0.14 w	d 1 J1
[Redacted content]														

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL	WOD	EL	Male	Female	Migrant	
All Subjects	All Students	1%	0%	1%	3%	*	*	-	*	1%	1%	1%	0%	1%	0%	0%	
	CWD	2%	0%	2%	8%	-	-	-	-	2%	2%	-	2%	3%	1%	-	
	CWOD	1%	0%	1%	2%	*	*	-	*	1%	1%	-	1%	0%	0%	0%	
	EL	<b>0%*</b>	*	0%	0%	*	-	-	-	1%	0%	2%	0%	0%	1%	0%	*
	Male	1%															

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	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	61
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	133	2	129	2	0	0	0	0	4	1
	Female	166	2	162	2	0	0	0	0	2	0
	Total	299	4	291	4	0	0	0	0	6	1

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.5	9.3%
Teachers Teaching with Emergency or Provisional Credentials	4.0	3.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	23.6	20.3%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.





State Level: 2022 Percentages at NAEP Achievement Levels										
					% Below Basic	% At or Above Basic	% At or Above Proficient			

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate											